



# Coach's Corner

Monday, December 7<sup>th</sup>, 2020 • [jflom@risd.k12.nm.us](mailto:jflom@risd.k12.nm.us) • (575) 627-2596

**FOCUS THIS WEEK**

Ideas to Support Peer Collaboration Using Zoom Breakout Rooms

How engaged are your students with their online learning? One way to boost student engagement is by encouraging collaboration and active participation with their peers. Many teachers are experiencing success with student collaboration through the use of breakout rooms.

## Breakout Rooms Tips

### Roles

- Make sure to have clear roles assigned before sending students to the breakout rooms. Say something like, "The student with the smallest shoe size will be the group leader today."

### Grouping

- The ideal size of a group ranges from 3 to 4 participants. If groups are working well together it's best to keep that grouping for an extended period of time. When first forming groups give them a few icebreaker questions or fun activities.

### Technology

- Before moving into breakout rooms, have everyone turn on cameras and unmute, then there are no delays. Make sure students know how to use the "Ask for Help" button that allows them to get your attention.

### The Tasks

- Breakout rooms work much better if the instructions are specific and clear, with a rubric if possible. Groups will be more successful if students are expected to return with a response or a product to share with the larger class. Having a collaborative project that can be shared in Google Docs, Google Slide or Google Jamboard engages students. Ensure the assignment is relevant to the students in order to activate student engagement.

### Monitoring

- Let students know how you will be monitoring and communicating feedback to groups. Instead of going back and forth into each breakout room, try using a Google Slides presentation and assign each group a different slide, then you can just scroll through the slides to monitor the work in all groups at once.

### General Tips

- Model the desired behaviors and practices for breakout rooms. Get together with your teaching friends and record your own mock Zoom session. Keep breakout rooms short at first then build into longer timeframes. Each student could go into their own breakout room so the teacher can circulate and give one-on-one feedback.

If you need any additional support or have any questions about this weeks information please call, email, or book a meeting with me. Remember, I am here to support you.  
<https://joriflom.youcanbook.me/>

## Google Jamboard

Google Jamboards offer endless collaborative learning activities for students.

### Jamboards

- Add sticky notes, drawing, images, text and more
- Insert images or webpages
- Share your "jams" with others and let them collaborate.
- Click on this [link](#) to experience fun Jamboard activities.

